

1 Summary of Barking and Dagenham Schools' Results 2015

Purpose:

The attached tables provide a summary of each school and the overall Local Authority results in national tests and examinations in 2015. All data are provisional and subject to change.

Summary:

Early Year Foundation Stage 2015 national 66%, Barking and Dagenham 68%. The percentage of LBBD pupils achieving a Good Level of Development has improved at a faster rate than national and is now above national for the first time.

Good level of development	2014	2015
LBBD	60 (=)	68 (+2)
London	62	68
England	60	66

Key Stage 1 2015 (for ease percentages have been rounded to the nearest whole number, the gap to national is shown in brackets)

		B&D 2012	B&D 2013	B&D 2014	B&D 2015	Lon 2015	Nat 2015
Reading	L2B+	76 (=)	78 (-1)	82 (+1)	83 (+1)	83	82
	L3+	23 (-4)	25 (-4)	29 (-2)	33 (+1)	33	32
Writing	L2B+	64 (=)	66 (-1)	70 (=)	73 (+1)	74	72
	L3+	12 (-2)	13 (-2)	15 (-1)	20 (+2)	19	18
maths	L2B+	76 (=)	78 (=)	80 (=)	83 (+1)	83	82
	L3+	19 (-3)	22 (-1)	25 (+1)	29 (+3)	28	26

Key Stage 2 2015 (for ease percentages have been rounded to the nearest whole number, the gap to national is shown in brackets)

		B&D 2012	B&D 2013	B&D 2014	B&D 2015	Lon 2015	Nat 2015
Reading	L4+	85 (-2)	84 (-2)	86 (-2)	89(=)	90	89
	L5+	42 (-6)	37 (-8)	46 (-4)	44 (-4)	50	48
	L6+	0 (=)	0 (=)	0 (=)	0 (=)		0
Writing	L4+	80 (-1)	82 (-1)	86 (+1)	87 (=)	88	87
	L5+	25 (-3)	28 (-2)	30 (-3)	35 (-1)	39	36
	L6+	1	1	1 (=)	1.4 (-0.6)		2
maths	L4+	83 (-1)	85 (=)	86 (+1)	88 (+1)	89	87
	L5+	35 (-4)	39 (-2)	43 (+1)	41(-1)	46	42
	L6+	3 (=)	5 (-2)	9 (=)	7.8 (-1.2)		9
Combined L4+RE, WR & MA (floor 65)		73 (-2)	75 (=)	78 (-1)	80 (=)	82	80
'Good Level 4'				64 (-3)	69 (=)	72	69
Spelling, punctuation & grammar	L4+			77 (+2)	82 (+2)	84	80
	L5+			55 (+3)	58 (+3)	62	55
	L6+			4 (=)	4.5 (+0.5)		4

Key Stage 4 GCSE 2015 (for ease percentages have been rounded to the nearest whole number, the gap to national is shown in brackets)

	B&D 2012	B&D 2013	B&D 2014	B&D 2015	Lon 2015	Nat 2015
5A*-C EN & MA (floor 40)	59 (-0.8)	60 (+1)	58 (+5)	53 (=)	60	53
English						
A*-C	69 (+6)	74 (+12)	77 (+13)	71		44
A*-A	11 (-6)	15 (=)	14 (+1)	12 (+1)		11
maths						
A*-C	68 (+2)	66 (-2)	67 (+3)	63 (-1)		64
A*-A	16 (-4)	14 (-5)	16 (-2)	17 (-1)		18
EBacc (all subjects)	5 (-13)	14 (-9)	20 (-3)	20 (-3)	30	23
5A*-C (Level 2 at 16)	83 (+1)	82 (+1)	66 (+2)	66 (+2)	70	64
5A*-G EN & MA	93 (+1)	93 (+2)	91 (+6)	87 (+2)	92	85
5A*-G (Level 1 at 16)	95 (+1)	94 (=)	93 (+3)	96 (+5)	95	91

Key Stage 5 post 16 2015

A level	B&D 2012	B&D 2013	B&D 2014	B&D 2015	National 2015
APS ¹ per pupil	597.8	704.4	726.8	721.7	
APS per entry	198.9	206.1	210.2	210.8	

A level only	B&D 2012	B&D 2013	B&D 2014	B&D 2015	National 2015
A*-E	99.7	99.9	98.6	99.2	98.7
A*-C	71.7	73.4	74.6	75.5	77.8
A*-B	40.3	40.8	45.9	46.1	53.2

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Brief commentary:

Early Years Foundation Stage - The percentage of pupils achieving at least the expected level within the three prime areas of learning: communication and language, physical development and personal, social and emotional development and the early learning goals within the literacy and mathematics areas of learning, that is achieving a “good level of development” is 68 per cent. This represents a significant increase of 8 percentage points compared to 2014 results and means that we are now above the national average.

Key Stage 1 – Results rose in reading, writing and mathematics at both L2B+ and L3+. As a result, B&D overall has equalled the national in writing and maths at Level 2B+ and has moved above national in reading. At the higher levels, a key focus for the Local Authority has been to close the gap to national and in 2015 all the results are above the national average.

Key Stage 2 – Generally this is a positive set of results. There has been good progress on all headline data. On the floor target combined measure of L4+ in reading, writing and mathematics, B & D schools improved on last year with a 2% rise to 80%; this is now at the national figure and well above the floor target value of 65%. On the top line measure of a ‘good level 4’, the overall LA figure is 69%, which is a 3% increase on last year and takes the LA figure in line with the national. The gap between the good level 4 and the combined level 4+ has narrowed by 1% to 11%, Outcomes for the grammar, punctuation

¹ A level Average Point Score (APS) grade C=210 points, each grade is worth ±30 points, so A*=300 points, A=270, B=240, C=210, D=180 and E=150 points. Other qualifications such as a BTEC have equivalent points awarded for pass, merit and distinction.

and spelling test have shown a 4% improvement to 82%, above the national figure of 80%. The L5 remains 3% above national and for the first time the L6 has just risen above the national. Reading at L4+ has improved to be in line with national, writing remains at national and maths continues to be above national. While the gap to reaching higher levels has halved in writing it must remain a focus for reading and maths.

Key Stage 4 / GCSE results - On the headline measure of 5A*-C including English and mathematics overall LA results have fallen by 5% to 53%, in line with the national but below the London (60%) average. There are a larger number of GCSE remarks this year than has been the case and the figure may rise further as a result. 5 A*-C results remained unchanged at 66% remaining above the national average of 64% but below London (70%). In English the A*-C fell by 6% to 71%, still significantly above the 2015 national of 44%. Maths results fell by 4% to 63% which is 1 % below the 2015 national figure. Early indications are that there were changes to the grade boundaries in Maths which had made it more difficult to achieve a grade C this year, similarly, with the iGCSE in English. There has been a 3% improvement in the 5 A*-G at 96% which is above both the 2015 London and national averages. The EBacc remains at 20% but is close to the national average of 23%.

Key Stage 5 / post 16 school results. Not all national 2015 results are available. Early national results show a slight rise in A*-B, A*-C and A*-E grades in 2015. In the Borough the A level pass rate at A*-B has risen slightly to 46.1% although the gap to national remains unchanged. There has been a 1% improvement at A*-C while A*-E has improved by 0.6% to 99.2%, 0.5% above the national. While these improvements in the higher grades will enable more of our students to gain entry to the more competitive universities there is still more to do, particularly at the A*-B grades which are still below those nationally.

Further Information:

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